

ELGPN and the role of guidance in view of the chances and challenges of migration

Raimo Vuorinen, Ph.D. Coordinator of the ELGPN
Finnish Institute for Educational Research,
University of Jyväskylä, Finland

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European Lifelong Guidance Policy Network, ELGPN



- A member state driven network established 2007
- 26 members 4 observers
- A tool for European co-operation
- Enhancement of national solutions to meet national challenges.
- ELGPN is a conclusion to meet the challenges the policy makers meet in implementing the EU 2020 strategies and the tools supporting the strategy (e.g. EQF and ECVET)

Definition of Lifelong Guidance

- **What?** Activities: e.g. information giving, advice, counselling, assessment, teaching, advocacy
- **For whom/With who?** All citizens
- **When?** Any age and point in their lives
- **Focus?** Making meaningful life choices on learning and work. Empowerment to manage learning and career
- **Career?** Individual lifepaths in learning, work and in others settings in which these capacities and competences are learned and/or used
- **Where?** Education, training, employment, community, private
 - EU Council of Ministries Resolution on lifelong guidance 2004

EU Council: Invitations to Member States 21.11.2008

- Encourage the lifelong acquisition of ***career management skills***;
- Facilitate ***access*** by all citizens to guidance services;
- Develop the ***quality assurance*** of guidance provision;
- Encourage ***coordination and cooperation*** among the various national, regional and local stakeholders.

- Use the opportunities provided under the Lifelong Learning Programme and the European Structural Funds, in accordance with Member States' priorities.

Co-operation with other structures

- The Network and the national fora has been linked, through appropriate membership or co-operation arrangements, to other relevant networks and initiatives at European level. These include:
 - The Euroguidance network.
 - The Public Employment Services (PES) network.
 - Professional networks, e.g. IAEVG, FEDORA, NCDA
 - other international organisations, bodies (e.g. the OECD)
 - Other relevant stakeholder networks (e.g. social partners, parents).

Thematic clusters 2009-2010

- Support for policy development and implementation at national level
- Co-operation and co-ordination mechanisms in guidance practice and policy development
- Quality assurance/Evidence-based practice and policy development
- Widening access
- Promoting career management skills
- Synergies between EU funded projects
- Education & Training and Employment policy analysis from Lifelong Guidance perspective

Added value of the ELGPN



- A tool for European co-operation
- Enhancement of national solutions to meet national challenges.
- ELGPN is a conclusion to meet the challenges the policy makers meet in implementing the Lisbon strategies and the tools supporting the strategy (e.g. EQF and ECVET)

ELGPN Outputs 2009-2010

- Reflection notes from the thematic activities
- Policy briefings related to thematic activities
 - Additional thematic briefings: e.g. Guidance during the economic crisis
- Activity report with examples of promising/good practises in lifelong guidance policy development
- Database of interesting/good policy initiatives
 - <http://elgpn.eu/elgpndb>
- National and international events with ELGPN member contributions

Role of guidance in the view of changes and challenges of migration

- reflections based on the ELGPN outputs 2009-10

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Lifelong Guidance and future EU Strategies

- EU 2020
 - Smart growth, Sustainable growth, Inclusive growth
 - Lifelong Guidance contributions to the implementation of the strategy:
 - E&T 2020
 - Europe 2020 Integrated Guidelines
 - Flagship initiatives:
 - New Skills for New Jobs
 - Youth on the Move

LLG & ET 2020

- Making lifelong learning and mobility a reality
- Improving quality and efficiency of education and training
- Promotion of equity social cohesion and active citizenship
- Enhancing creativity and innovation, including entrepreneurship at all levels of education and training

LLG & Youth On the Move



- Promotion of CMS
- Promotion of mobility
- Recognition of non-formal and informal learning
- Promotion of entry to labour market

LLG & NSNJ

- Conditions for modernising labour market with a view of raising employment levels and ensuring sustainability of social models
 - Empowering citizens through the acquisition of new skills (CMS)
 - Implies wider access to range of guidance services and co-ordination of various services

LLG & Flexicurity

- Communication from the Commission 2007:
 - *Towards Common principles of Flexicurity: more and better jobs through flexibility and security*
- More flexible and secure contractual arrangements
- Lifelong learning strategies to promote "ongoing capacity to adapt and increase one's employability"
- Facilitation of active transitions

Career Management Skills (CMS) Key points

- **Definition of CMS** - Conceptual diversity converging towards a common understanding of CMS
- Links with education - CMS as an important outcome of education/embedded in the national curricula within the broader LLL strategy
- CMS in relation to social policy especially regarding persons with special needs (in a broader sense) – inclusion, flexicurity (*Resisting the deficit view, personalisation of societal issues*)
- The promotion of a clear training strategies for the professionals delivering CMS (teachers, guidance practitioners...)

Changing the paradigm of "inclusion"



- Many of the moves to develop inclusion have resulted in measures and training that are specific rather than generic and, debatably, more focussed on what is 'wrong' with the groups to be included and how this may be 'remediated', rather than looking to systemic and holistic approaches such as anti-discrimination practices, increasing the flexibility of curricula at all levels, interactive and student-centred learning and peer support strategies.
- Changing the paradigm of inclusive education is identified as the greatest challenge and obstacle to be taken into account when designing future policies and practices.
 - ETF 2010

Definition of CMS

- “Career management skills refer to a **whole range of competences** which provide **structured ways** for individuals and groups to gather, analyse, synthesise and organise self, educational and occupational information, as well as the skills to **make and implement decisions and transitions.**”
 - ELGPN WP1 reflection note (Sultana 2009)

CMS: Ways forward

- Many countries still need to develop a national CMS framework.
- Many also need to articulate a clear policy regarding the place of CMS in the curriculum.
- A clear training strategy is needed for those delivering CMS, as well as relevant support resources that can be used in a wide variety of contexts.
- CMS programme development needs to take into account the specific needs of at-risk target groups.
- Further work is needed to develop appropriate assessment strategies.
- Despite the constraints, the possibility of developing a European CMS framework should be pursued.

Access: Key challenges

- How to develop practitioners' competences to use ICT tools.
- How to make effective use of the potential of web-based social media and mobile technologies.
- How to evaluate national service-delivery resources in relation to the new lifelong guidance paradigm.
- Ethical aspects.
- Evaluating the relative effectiveness for different groups of different service-delivery modes.
- How to allocate funding between different delivery channels in meeting the needs of different priority groups.
- How legislation can define citizen entitlements to guidance and service-delivery provision.
- How to better promote the availability of guidance services to citizens.

Co-operation and Co-ordination: Key challenges

- Key points
 - Balance between top-down and bottom-up processes
 - Importance of regional fora and mechanisms
 - Communication, co-operation and co-ordination
 - Balance between formal and non-formal guidance
 - Explicit integrative role of ICT

Quality and Evidence base: Key points



- Summary of existing QA mechanisms in member countries
- Proposal for potential indicators

ELGPN strategic goal 2011-12

- To deepen attention to the **four themes** within the 2008 Resolution;
- to link this LLG perspective more closely to **sectoral** policy development
 - (in schools, VET, higher education, adult education, employment, and social inclusion)
- at both **national** and **EU** levels;
- and to produce concrete **tools** to support these processes.

ELGPN Means 2011-12

- To provide national policy-makers, developers and stakeholders with concrete supports to assist them in their national and EU policy development.
- To extend the dissemination of the ELGPN's work.
- To strengthen the ELGPN's links with relevant international organisations.
- To improve the internal efficiency of the work of ELGPN itself.

Thank you!

For further information, please contact:

Raimo Vuorinen, Senior researcher, Ph.D.
Co-ordinator of the ELGPN
Finnish Institute for Educational Research
P.O. Box 35
FI-40014 University of Jyväskylä
tel. +358-14-2603271, Mobile +358-50-3611909
Fax +358-14-2603201
email: raimo.vuorinen@jyu.fi
www: <http://elgpn.eu/>
Skype: vuorai