

Intensive Programmes Compendium

Project number	2010-1-AT1-ERA10-03160
Country/National Agency of the project coordinator	Austria [AT1]
Title	Network International Constitutional Law & Administrative Studies Summer School on Environment, Migration & Legal Integration
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	3801 - Comparative law, law with languages ERA-10.1 3807 - European Community / EU law ERA-10.7 3801 - Comparative law, law with languages 3807 - European Community / EU law
Description	<p>Co-operation with other European Universities meant to establish innovation and internationalisation in research and teaching conforms to the core internalisation strategies and the EPS of the University of Vienna and its partner universities in the ERASMUS Intensive Programme NICLAS. From the interdisciplinary perspective of International Constitutional Law the IP covers 3 currently highly debated EU policy areas: Environment (2010), Migration & Minorities (2011), and Legal Integration (2012). It is addressed to students and teachers of law, politics and economics and to institutions in the field of the constitutional and administrative framework of Europe. ICL is a new interdisciplinary and critical approach to comparative constitutional and administrative law and examines regional and international processes of constitutionalism and governance beyond national borders and traditional limits of the general theory of law and state. In a critical exchange of views with the traditional state and administrative doctrine the ICL examines for similar constitutional and governmental concepts beyond the state borders, regional and international constitutionalism and governance processes. NICLAS 2011 deals with migration and minority policy in 5 teaching & learning modules: 1. Theory and Methods of ICL, 2a. Migration & Minority Policy (MMP) and Human Rights, 2b. MMP and Democracy, 2c. MMP and Governance, 3. Praxis of MMP in the international (legal) multilevel system (practical examples, excursions). Participating students will gain the ability to understand governance processes and related procedures in the context of constitutional structures based on fundamental rights and the rule of law, to critically and interdisciplinary analyse them, and to solve complex legal problems situated on the interface of different legal orders. Working language is English. Successful completion of NICLAS comprises 6 ECTS. Running an ICL online journal and a publication series, the development of ICL e-learning contents and open resource ODL materials, and the cooperation with research and learning networks and the praxis beyond the NICLAS partnership serve the purpose of dissemination and valorisation of the project results. Quality assurance is secured by a consolidated system of thematic monitoring and by internal (including student comments and teacher self-evaluation) and external (international review team of experts) evaluation mechanisms.</p>
Coordinator	Universitaet Wien A WIEN01
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Partners	<p>B BRUXEL04 Université Libre de Bruxelles - BE CZ BRNO05 Masarykova Univerzita v Brne - CZ D BERLIN01 Freie Universität Berlin - AT D FRANKFU01 JOHANN WOLFGANG GOETHE-UNIVERSITÄT FRANKFURT AM MAIN - DE F PARIS01 Université Paris I, Panthéon-Sorbonne - FR HU BUDAPES46 Andrásy Gyula Deutschsprachige Universität Budapest - HU</p>

	HU BUDAPES47 Central European University Budapest (CEU) - HU I FIESOLE01 European University Institute (EUI Florence) - IT LT VILNIUS01 Vilniaus Universitetas - LT NL LEIDEN01 Universiteit Leiden - Faculteit Rechtsgeleerdheid - NL PL KRAKOW01 UNIWERSYTET JAGIELLONSKI KRAKOW - PL SK BRATISL08 BRATISLAVA UNIVERSITY OF LAW - SK
LLP Grant	61.710,00 €
Planned number of students	52
Working language	...
Activity duration - Location	Activity duration (in days): 12 Location: EUI Florence

Project number	2010-1-AT1-ERA10-03161
Country/National Agency of the project coordinator	Austria [AT1]
Title	Cold War and Society - Eastern and Western Perspectives
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	225 - History and archeology 313 - Political science and civics
Description	
Coordinator	Universitaet Wien A WIEN01
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Partners	BG BLAGOEV02 South-West University "Neofit Rilski" - Blagoevgrad - BG D BERLIN13 Humboldt Universität zu Berlin - DE HU BUDAPES01 Eötvös Loránd Tudományegyetem - HU IT PADOVA01 Università degli Studi di Padova - IT
LLP Grant	19.232,10 €
Planned number of students	22
Working language	...
Activity duration - Location	Activity duration (in days): 11 Location: Budapest

Project number	2010-1-AT1-ERA10-03167
Country/National Agency of the project coordinator	Austria [AT1]
Title	Energy for Europe – with respect to the environment
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	14 - Teacher training and education science 141 - Teaching and training 14 - Teacher training and education science
Description	<p>The intensive utilization of renewable kinds of energy-energy saving included-with respect to environmental protection is a centralized intention of the European Community. Politician aim at a higher percentage of utilization of renewable kinds of energy, scientists and experts explore and investigate, formal and informal education pays very different attention to it. In society and in media this topic is in opposing discussion. This Intensive Programme develops an European Platform in context with biology, chemistry and physics for formal and informal education and information based on an university level.</p> <p>This platform enables teacher training and education concerning the European priority “Senseful Utilisation of Energy” aiming at knowledge-based European citizens. To start interest is the task of formal education at school, for this the teacher is a most important opinion leader.</p> <p>Knowledge-based discussion between European regions avoids opposite, ill-considered and irreconcilable points of view. Statements and media-information concerning “Energy versus environment” are reflected based on knowledge and can be discussed in a senseful way.</p> <p>The target-group addressed are teacher students, priority Science, who will work as opinion leaders later on in their role as teacher.</p> <p>The main activities are lectures, seminars, lab’s work, Workshops, classroom practice for ensuring active cooperation and work of all participants, serving the needs and priorities of all participants.</p> <p>Outputs: all contributions are collected and offered to all participants as one or two CDROM, it cannot be specified now) and published also on the website of the University of Brno.</p> <p>Based on this IP a scientific didactic contract between A WIEN09, G PATRA01, CZ BRNO05, CZ USTINAD01 and LT VILNIUS04 for development of Hands-on-Science and added wide dissemination has been founded.</p>
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Partners	A LINZ03 Paedagogische Hochschule Oberoesterreich - AT B BRUSSEL05 EHSAL Hogeschool Universiteit Brussel - BE CY NICOSIA01 Panepistimio Kyprou - CY CZ BRNO05 Masarykova Univerzita v Brne - CZ CZ USTINAD01 Univerzita Jana Evangelisty Purkyne v Usti nad Labem - CZ D DRESDEN02 Technische Universität Dresden - DE SF HELSINK01 Helsingin Yliopisto - FI SF JYVASKY01 Jyväskylän Yliopisto - FI
LLP Grant	53.465,20 €

Planned number of students	54
Working language	...
Activity duration - Location	Activity duration (in days): 14 Location: GR

Project number	2010-1-AT1-ERA10-03168
Country/National Agency of the project coordinator	Austria [AT1]
Title	International Summer School on the Americas
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	2 - Humanities and Arts 3 - Social sciences, Business and Law 312 - Sociology and cultural studies
Description	<p>The International Summer School on the Americas is a joint project of various higher education institutions from Europe and the Americas. The main objectives of the summer school are the exchange of students, staff and expertise, network building amongst the partner institutions in the field of Inter-American Studies and, as a further level of cooperation between the partners, the establishment of a Joint Degree Program in Inter-American Studies in the future.</p> <p>The target group for this project are each year 60 international students of a broad variety of fields of education, without exclusion regarding their study level and 12 international experts of Canadian, US-American, Latin-American and Caribbean Studies. The 6 ECTS obtained after fulfilment of the requirements, which are complete reading assignments, attendance of and participation in all classes and excursions and handing in of a 15-paged seminar paper, will be recognized within all study programs with relevance for the Americas at all partner institutions.</p> <p>Focussing thematically on the Americas but discussing the topic in a European context gives the project an interesting spin for both, the European and the American participants. The summer school narrows down the contemporary discussion about the local and global character of societies to the developments in the Americas. A redefinition of the terms "America" and "American" is called for in the shift away from the US-centered interpretation of these terms towards a hemispheric perspective that includes Canada, US America, Latin America and the Caribbean. It requires new conceptual approaches in order to define the Americas in times of globalization where geopolitical boundaries no longer suffice to mark a clear difference between different cultures and concepts of national identities. The courses taught by international experts of Canadian, US-American, Latin American and Inter-American Studies from different universities will offer an insight into the discursive and symbolic constructions of the Americas seen from the vantage points of politics, economics, literature and culture.</p> <p>Via the intense engagement with this interdisciplinary analysis of the hemispheric perspective on the Americas, students and teaching staff from different backgrounds will at the same time reflect similar regional developments and challenges brought about by globalization processes all over the world and thus also in their own national contexts.</p> <p>Main activities will consist in keynote lectures, alternating plenary lectures and small-group workshops. Evening activities (Meet-the-Professor-sessions, discussion rounds, film viewings) and excursions will round up the academic program.</p> <p>Immediate outputs of this initiative are increased student and staff mobility, better understanding of the partner universities' expertise in the field as well as deepened and reliable relationships between future partners in the Joint Degree Program. The cooperation in the summer school also serves as a solid basis for the Joint Degree Curriculum development and the Joint Degree Program will be a direct output of this project.</p>
Coordinator	Karl-Franzens-Universitaet Graz A GRAZ01

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Partners	<p>D ESSEN04 Universität Duisburg-Essen - DE F POITIERS1 UNIVERSITÉ DE POITIERS - FR HU BUDAPES01 Eötvös Loránd Tudományegyetem - HU I VENEZIA01 Università Ca'Foscari Venezia - IT P COIMBRA01 Universidade de Coimbra - PT RO IASI02 Universitatea "Alexandru Ioan Cuza" din Iași - RO SI LJUBLJA01 Univerza v Ljubljani - SI</p>
LLP Grant	33.591,00 €
Planned number of students	60
Working language	...
Activity duration - Location	<p>Activity duration (in days): 12 Location: Seggau Castle, Leibnitz - Austria</p>

Project number	2010-1-AT1-ERA10-03170
Country/National Agency of the project coordinator	Austria [AT1]
Title	"Different Language – same culture; same language – different culture?"
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	31 - Social and behavioural science 312 - Sociology and cultural studies 762 - Social work and counselling
Description	<p>The IP "Different language –same culture; same language – different culture?" addresses the fact and European heritage of interculturality and multilingualism as well as the situation of minorities in the respective cross-border regions of the countries involved (Southern Austria, Northern Italy, Northern Ireland, and Finland), where higher education institutions in the field of social work contribute with their special expert knowledge. Since encountering interculturality, multilingualism and minority issues is part of the daily practice of social workers, who often are confronted with unsatisfactory outcomes of xenophobia, racism, and nationalism of local populations, the objective is to strengthen the social scientific knowledge base and practical competencies in successfully dealing with the needs and rights of minorities all across Europe and in this sense to contribute to stability and peace in Europe.</p> <p>The direct target groups of the IP are students and teachers of the involved institutions of social work, but also civil society organizations who deal with minority issues, interculturality and multilingualism in a daily basis. Indirect target groups of the IP proposed are the broader public of the respective cross-border regions of the EU member states involved as well as an scientific audience interested in subject issues of minority questions, intercultural practice and multilingualism in the field of international social work.</p> <p>Regarding main activities, the main objectives of the IP will be realized by developing common teaching and research activities like participatory observation, lectures, and excursions.</p> <p>Regarding expected outputs, the IP aims at developing a common problem analysis by research and teaching activities as well as actual recommendations and good-practice models for civil society organizations dealing with minority issues which are integrated within the framework of the IP. Specific outputs of the IP will be, on the one hand, the realization of a common trans-national conference of social work practice in the field of minority issues, interculturality and multilingualism, the development of a respective trans-national network among the participating institutions of social work, as well as a final report, available in various languages of the involved countries (English, German, Italian, Finnish). The latter provides for practical recommendations and solutions based on best-practice models of interculturality and multilingualism, anti-discrimination work and successfully dealing with minority issues in the respective border regions of the European Union.</p> <p>In particular, the proposed IP aims at the mutual multidisciplinary knowledge exchange and knowledge transfer of the involved higher education institutions in the field of international social work as well as their cooperation with the civil society organisations in the respective border regions of the participating EU member states.</p> <p>Moreover, there will be provided innovative impulses for a public discourse on these issues by undertaking a trans-national multidisciplinary conference at the end of the IP.</p> <p>The recommendations will be made accessible to every interested person via the homepage of the Fachhochschule Kärnten.</p>
Coordinator	FACHHOCHSCHULE TECHNIKUM KAERNTEN A SPITTAL01

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Partners	D KOLN04 Fachhochschule Köln, Fakultät für angewandte Sozialwissenschaften - DE I BOLZANO01 Freie Universität Bozen, Libera Università di Bolzano, Free University of Bozen / Bolzano - IT SF TURKU05 Turku University of Applied Sciences - FI SI LJUBLJA01 Univerza v Ljubljani - SI UK BELFAST01 Queen's University Belfast, School of Sociology, Social Policy and Social Work - GB
LLP Grant	36.065,00 €
Planned number of students	36
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Feldkirchen

Project number	2010-1-AT1-ERA10-03173
Country/National Agency of the project coordinator	Austria [AT1]
Title	Humanistische Pädagogik, Heterogenität und Persönlichkeitsbildung
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	090 - Personal skills 14 - Teacher training and education science 142 - Education science 14 - Teacher training and education science
Description	<p>Ziele:</p> <p>In diesem Grundlehrgang stehen die Einführung in die Humanistische Pädagogik und die Weiterentwicklung der persönlichen und sozialen Kompetenzen (Persönlichkeitsentwicklung) der TeilnehmerInnen im Zentrum der Arbeit, verknüpft mit dem Umgang mit Heterogenität durch ein vertieftes Verständnis von Menschen mit verschiedenen kulturellen Hintergründen.</p> <p>Das persönlich bedeutsame Lernen in der Gruppe dient als Modell für die prozesshafte Arbeit im Berufsalltag.</p> <p>Der pädagogische Ansatz ist im Wesentlichen die Gestaltpädagogik, die, wie alle Verfahren der humanistischen Pädagogik, nur in Handlungssituationen erlernt werden kann. Besondere Merkmale der gestaltpädagogischen Fortbildung sind</p> <ul style="list-style-type: none"> • Vergegenwärtigung der eigenen Bildungsbiografie, • die Differenzierung der Wahrnehmungsfähigkeit, • die Arbeit mit dem kreativen Potential und • der spezielle Umgang mit Widerstand. <p>Zielgruppe sind einerseits Hochschullehrende für Methodik/Didaktik und Erziehungswissenschaft, andererseits Studierende, die in der Zukunft in der Schule oder in einem anderen Feld pädagogisch bzw. sozialpädagogisch tätig sein werden.</p> <p>Haupttätigkeiten:</p> <p>Das Programm umfasst ein zweiwöchiges Präsenzseminar (90 Stunden), die individuelle Vorbereitung und Nachbereitung der Studierenden durch e-learning und eine reflektorische Abschlussarbeit.</p> <p>Eine wichtige Tätigkeit der Lehrenden im Anschluss an das Präsenzseminar ist nicht nur die Betreuung der Abschlussarbeiten und die Durchführung der Evaluation, sondern die Erstellung einer Dokumentation und die Verhandlungen, die zu führen sind, um das erarbeitete Curriculum an den beteiligten Hochschulen zu implementieren.</p> <p>Ergebnis: Es soll das Ausbildungssystem an den Hochschulen insgesamt verbessert werden, indem die meist kognitiv vermittelten Inhalte durch Möglichkeiten der Persönlichkeitsbildung ergänzt werden. Dies ist besonders in den Ländern, in denen sich die politische Lage in den letzten Jahren geändert hat, relativ neu und von den Studierenden sehr erwünscht.</p> <p>Wenn sich die TeilnehmerInnen auf diese Arbeit an sich selbst einlassen, werden sie lernen, Menschen und deren kulturelle Hintergründe auf eine neue Art wahrzunehmen. Durch Zunahme der Fähigkeit zur Selbstfürsorge, durch die Erkenntnis der Wichtigkeit der biographischen Wurzeln und die Einsicht in den Einfluss der Gefühle auf das Verhalten werden sie in der Lage sein, Probleme und Konflikte auf der Basis des gegenseitigen Verstehens bearbeiten zu können.</p> <p>Dadurch wird sich das Arbeitsklima in den Klassen und Hörsälen positiv verändern. Heterogenität wird zur Bereicherung, wenn die Beziehungen aktiv bearbeitet werden und das Klima so gestaltet wird, dass die Menschen es wagen, sich voreinander zu zeigen, wie sie sind. Dann werden sie auch den Wunsch entwickeln, mit den Menschen, denen sie sich geöffnet haben, weiterhin in Verbindung zu bleiben und so einen Beitrag zur Verständigung der Nationen zu leisten.</p>
Coordinator	Paedagogische Hochschule Steiermark A GRAZ04

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Partners	A GRAZ01 Karl-Franzens-Universitaet Graz - AT CZ PRAHA07 Katedra germanistiky Pedagogické fakulty Univerzity Karlovy v Praze / Lehrstuhl für Germanistik der Pädagogischen Fakultät der Karlsuniversität in Prag - CZ PL WROCLAW01 UNIWERSYTET WROCŁAWSKI - PL SI LJUBLJANA01 University of Ljubljana, Faculty of Theology - SI SK BANSK01 Univerzita Mateja Bela v Banskej Bystrici - SK
LLP Grant	31.746,00 €
Planned number of students	38
Working language	...
Activity duration - Location	Activity duration (in days): 14 Location: Hirscheegg

Project number	2010-1-AT1-ERA10-03174
Country/National Agency of the project coordinator	Austria [AT1]
Title	Summer school on modern earthen structures and sustainable architecture
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	215 - Craft skills 543 - Materials (wood, paper, plastic, glass) 582 - Building and civil engineering
Description	<p>Gemeinsam mit den führenden europäischen Architekturschulen im Bereich der Nachhaltigkeit CRATerre, école superieur d'architecture Grenoble, France und der Technischen Universität München, Deutschland arbeitet BASEhabitat an Strategien zur energieeffizientem Bauen insbesondere durch die Förderung des Bauens mit natürlichen Baustoffen. Der Lehmbau hat darin eine führende Rolle.</p> <p>Seit Jahrtausenden ist Lehm der wichtigste Baustoff der Menschheit. Vor allem in den Industrieländern aber auch in Entwicklungsländern gerät das Wissen um das Bauen mit Lehm mehr und mehr in Vergessenheit und wird verdrängt durch Bautechnologien basierend auf industriell gefertigte Baustoffe.</p> <p>Durch die Folgen des Klimawandels, der Weltwirtschaftskrise und dem Ansteigen sozialer Missstände ist auch eine Umstrukturierung im Bauwesen notwendig geworden. In den 1980er Jahren war der Fokus der ökologischen Bewegung in der Bauindustrie auf High-Tech Lösungen. Insbesondere die Entsorgung von Gebäuden und die dadurch entstehenden Belastungen für das Ökosystem sowie der hohe Energieverlust wurden dabei vernachlässigt. Das Ausbleiben der erhofften grossen Erfolgsergebnisse dieser Herangehensweise zeigt, dass auch in andere Richtung gedacht werden muss und alt-bewährte aber nicht weiterentwickelte Strategien wieder einer Renaissance bedürfen.</p> <p>Lehm hat bedeutende ökologische Eigenschaften, die sich im nachhaltigen Bauen als Vorteile erweisen. Er ist fast in allen bewohnten Gebieten lokal verfügbar, ist völlig kompostierbar bzw. zu hundert Prozent und ohne Energieverlust recyclefähig. Weder bei der Entstehung, noch Verarbeitung oder Demontage entstehen CO2 Emissionen oder andere schädliche Auswirkungen auf die Umwelt. Lehm bedarf eines hohen Einsatzes an menschlicher Arbeitskraft und ist dadurch förderlich für eine faire Wirtschaft. Die Architekturgeschichte zeigt, dass gerade in Krisenzeiten der Lehmbau eine wichtige Rolle im Baugeschehen einnahm. Er ist für den Selbstbau geeignet und daher befähigt er auch finanziell schlechter Gestellte durch Eigeninitiative sich eine gute und gesunde Behausung zu errichten. Lehm generiert durch den hohen Aufwand an menschlicher Arbeit ein Aufleben der Handwerkskunst und damit auch der kulturellen Vielfalt und Identität.</p> <p>Das Intensive Programme richtet sich vor allem an Studierende der teilnehmenden Partneruniversitäten, der école superieur d'architecture Grenoble, der Technische Universität München, der Kunstuniversität Linz und darüber hinaus an Architekturstudierende und junge ArchitektInnen aus Entwicklungsländern und anderen europäischen Ländern. Ebenso soll der Austausch der Lehrenden im Bereich Architektur und Nachhaltigkeit gefördert werden.</p> <p>Dabei steht neben der theoretischen Wissensvermittlung in den Bereichen der Bauphysik und -chemie, der architektonischen Gestaltung, den Richtlinien des energieeffizienten Bauens und ihrer Verwurzelung im Kontext der Architekturgeschichte vor allem die praktische Umsetzung im Fokus. Erlerntes kann sofort praktisch umgesetzt und erprobt werden. Die Teilnehmer/innen sind am Ende des Workshops befähigt eigenständig moderne Lehmbautechniken anzuwenden und weiterzuentwickeln. Als konkretes Ergebnis sollen Pavillons in verschiedensten Lehmbautechniken entstehen, die auch der Bevölkerung präsentiert werden. Mit den Bauten, die einem hohem ästhetischem Anspruch unterliegen soll auch ein Beitrag zu einem positiven Imagewandel des Baustoffes Lehm beitragen und für die Anwendung dieses Materials begeistern.</p> <p>Die Leitung des IP obliegt der Kunstuniversität Linz / Studio BASEhabitat mit dem Lehmbauer Martin Rauch und der Architektin Anna Heringer. Beide sind im Bereich Lehmarchitektur erfahrene und international renommierte Lehrende.</p>

Coordinator	Universität für künstlerische und industrielle Gestaltung Linz A LINZ02
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Partners	D MUENCHEN02 Technische Universität München - DE F GRENOBLE16 Ecole Nationale Supérieure d'Architecture de Grenoble (ESNAG) - FR
LLP Grant	18.365,00 €
Planned number of students	15
Working language	...
Activity duration - Location	Activity duration (in days): 15 Location: Linz

Project number	2010-1-AT1-ERA10-03176
Country/National Agency of the project coordinator	Austria [AT1]
Title	Haydn, the Progressive
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	212 - Music and performing arts 225 - History and archeology 226 - Philosophy and ethics
Description	<p>[English]</p> <p>The basic idea of "Haydn, the Progressive" is the study of "modernity" in its respective era and its application to present-day composition. The gamut runs three years, starting with Haydn (1st year), pursuing with his successor in Eisenstadt and Vienna (2nd year) and finally reaching Franz Liszt (3rd year).</p> <p>The main focus of the third year i.e. 2011, which is in keeping with the overarching theme of the Erasmus Intensive Programme, is "Liszt, the Progressive" (200th anniversary).</p> <p>As is the case with Haydn, the general reaction shows a lack of awareness for the innovative significance of his work. "The renewed study of Liszt (...) led me initially to some less pleasant outward appearances but finally to the root of the matter: the true meaning of this artist was revealed to me; I saw a far greater genius in him than in Wagner and Strauss." "I believe that Liszt is of far greater importance for the development of music than Wagner." (B. Bartók)</p> <p>His daring harmonic experiments influenced verifiably not only R. Wagner, but some of his compositions already anticipated the world of sounds of impressionism. (In 1859, Wagner confessed: "There are many things we willingly concede amongst ourselves, for example, that since my acquaintance with Liszt's compositions I have become a very different fellow as harmonist, than I was previously" and let him "plunder Liszt's work as a quarry of useful motifs" (see, for example, Tristan, Parsifal, Tannhäuser). "I do not begrudge you this music, my dear Franz,. It is so far ahead of us that no one in this time will understand it. But I have understood it. I tell you that it will influence all future music. (...) I'm angry that you have composed this: You go beyond all that is in me...!" (R. Wagner)</p> <p>The use of "folk music" as composition material (such as the "gypsy scale") and the resulting expansion of the melodic and harmonic system lead directly to B. Bartók and beyond: "By the way, let's forget the Hungarian [scale] - it too will soon be exhausted. We cannot count on the Western system any more. I am convinced that it is the turn of the quarter tone - a quarter tone system – you can count on that!" "Soon one will have to complete the [musical] system with the acceptance of quarter and half quarter tones." (F. Liszt)</p> <p>The (now poetically and ideologically charged) mono thematic and motivic work (Liszt receives unconsciously "Haydn's spirit from Beethoven's hands") leads Liszt to novel consequences in the formal disposition.</p> <p>The examination of those innovative impulses of Liszt's "language of music", their ambivalent implementation in his works and its influence on the development of new methods of composition (Scriabin, Debussy, Schoenberg, Bartók) are the focus of this year's Erasmus Intensive Programme.</p> <p>Topics and areas of focus 2011:</p> <ul style="list-style-type: none"> • Folk Music as composition material (piano and chamber music and songs): Haydn - Liszt - Bartók - New Music

	<ul style="list-style-type: none"> • Piano Laboratory (the piano piece as an experimental field) • Word and sound (songs and melodramas) • Structure and colour (organ works)
Coordinator	JOSEPH HAYDN KONSERVATORIUM DES LANDES BURGENLAND A EISENSTADT
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Partners	D WEIMAR02 Hochschule für Musik FRANZ LISZT Weimar - DE E MALAGA02 CONSERVATORIO SUPERIOR DE MUSICA DE MALAGA - ES F BOULOGN02 Conservatoire national de region de Boulogne Billancourt - FR I PARMA02 Conservatorio Statale di Musica "A.Boito" di Parma - IT NL ENSCHED04 ArtEZ Hogeschool voor de Kunsten; ArtEZ Conservatorium; Arnhem Zwolle Enschede - NL SK BRATISL05 Vysoká škola múzických umení - SK
LLP Grant	50.182,00 €
Planned number of students	36
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Eisenstadt

Project number	2010-1-AT1-ERA10-03178
Country/National Agency of the project coordinator	Austria [AT1]
Title	Musenküsse
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	212 - Music and performing arts 214 - Design
Description	<p>Ziele (inkl. Themenbereich): Das IP intendiert den Partnerschaften eine neue Qualität zu verleihen, die Internationalisierung zu fördern, neue Kontakte und Erfahrungen zu gewinnen und Kooperationen einem Praxistest zu unterziehen. Den Studierenden wird mit der Teilnahme daran eine Lernchance geboten, die weit über den Lehralltag einer Musikuniversität hinausreichend der Berufsrealität sehr nahe kommt. Gluck, der wegen seiner Zusammenführung verschiedener nationaler Schulen als einer der Reformatoren der europäischen Operntradition gilt, schuf mit „Il parnaso confuso“ ein Werk, das die Fragen der Inspiration und der Kreativität thematisiert. Diese Fragen werden auch in der zeitgenössischen Inszenierung und in der Neukomposition aufgegriffen. Die öffentlichen Aufführungen stellen den Höhepunkt des Projektes dar. Doch die intensive Zusammenarbeit, das Kennenlernen dessen, was jede Seite an Ausstattung, Lehrmethoden und fachlichem Können einbringt, ist das eigentliche Lernziel.</p> <p>Zielgruppen: Zielgruppen sind die Studierenden und Lehrenden der beteiligten Universitäten. Das Projekt wird an allen vier Universitäten für das Studium angerechnet.</p> <p>Aktivitäten: Am 24.1.2011, d.h. am Jahrestag der Uraufführung, findet die Premiere der Produktion im Schönbrunner Schlosstheater statt. Der Aufführung geht eine intensive Vorbereitungsphase an den Heimatuniversitäten und eine gemeinsame Einstudierungsphase in Wien voraus.</p> <p>Ergebnisse: Nutzung universitärer Synergien für die Ausbildung Förderung der kulturellen und sprachlichen Flexibilität und des interkulturellen Austauschs Ermöglichung von Bühnenerfahrung mit Referenzcharakter Heranführen an die künstlerische Berufsrealität Verdichtung der Kontakte der beteiligten Lehrer und Initiierung von Netzwerken für zukünftige gemeinsame Projekte Imagegewinn und erhöhte Medienpräsenz Zugewinn an Expertise des Ausführungsteams</p>
Coordinator	Universitaet fuer Musik und darstellende Kunst Wien A WIEN08
Contact person	Dorothea Riedel Address: Anton von Webern Platz 1 Post code - City: 1030 Wien Country: AT-AUSTRIA Phone: +43 1 71155-7410 Email: riedel@mdw.ac.at Web site:
Partners	A WIEN07 Universitaet fuer angewandte Kunst Wien - AT D LEIPZIG05 Hochschule für Musik und Theater Felix Mendelssohn Bartholdy Leipzig - DE F PARIS119 Conservatoire National Supérieur de Musique et de Danse de Paris - FR
LLP Grant	0,00 €
Planned number of students	45
Working language	...

Activity duration - Location

Activity duration (in days): 12

Location: Vienna

Project number	2010-1-AT1-ERA10-03180
Country/National Agency of the project coordinator	Austria [AT1]
Title	Building with Sustainable Resources
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	214 - Design 543 - Materials (wood, paper, plastic, glass) 582 - Building and civil engineering
Description	<p>Objectives</p> <p>The Intensive Programme “Building with Sustainable Resources” is aimed at improving and further developing existing approaches to sustainable building. During a ten-day workshop, students, professors and practitioners from different countries work together and reflect on alternative building materials and techniques. In the theory lessons, called “input sessions”, different important issues in the context of sustainable building are dealt with, e. g.:</p> <p>Maximal output with minimal input: How can we reach this goal in building? Low-tech versus High-Tech: What are the future demands on architecture, landscape architecture, structural engineering, technical building services and urban planning? How can we solve problems on the existing building and develop good structural concepts?</p> <p>In workshop sessions the students put into practice the knowledge they have gathered and develop their projects. The workshop ends with a competition during which the best projects are awarded a prize, sponsored by local companies.</p> <p>Target groups</p> <p>Six students from each university in the partner consortium are invited to take part in the workshop and competition. The students will be selected by each partner university. Students who wish to participate in the workshop are second or third years Bachelor students at one of the partner institutions and have a broad understanding of one or several of these disciplines: wood technology, timber construction, civil engineering, building materials (with a focus on wood), building techniques, technical design. They are open to learning more about other countries, cultures and languages and are able to use English as the working language of the course. They have a strong interest in intercultural aspects and wish to extend their knowledge in new areas of study.</p> <p>Main activities</p> <p>The course lasts ten working days. In advance students are enrolled to a Learning Platform where they find information about the workshop theme and the first task. During the kick-off meeting each participant presents already a first draft of a project idea briefly outlined on a poster. After the poster presentations the coaching team composed of architects, professors and representatives of timber industry groups the students into teams of four, taking in account the students’ original project ideas as well as a pluricultural and multidisciplinary configuration. The teams work autonomously and with a high degree of self-determination. These workshop sessions make up a large proportion of the student learning. Additionally, several theory sessions which create space for reflection and exchange of ideas on different topics take place. One of the issues will be to provide an overview of the vernacular architectures and the development of the building tradition and building materials in the participating countries, to which each professor team from each country will contribute. Lectures will address sustainability issues from different angles and deal with architectural, structural and social aspects. During workshop sessions it will be the main task of the supervising team to coach the student work, and, in regular individual sessions provide each group with advice and help. Students will keep a workbook where they document their discussion process, the different work stages, plans, drawings, photos from the model. During the midterm presentation the individual teams present their first results in front of the coaching team. For the final presentation the work teams prepare a poster where they describe their project. Furthermore they have built a working and presentation model on a scale of 1:100. An independent jury will select the best student works and award them a prize.</p> <p>Expected outputs</p> <p>The course “Building with Sustainable Resources” provides students with a deeper insight into different approaches to sustainability in the context of building. Moreover,</p>

	<p>the input sessions delivered by different experts from different European cultures contribute substantially towards the development of a definition of an architectural conception which could be considered as common in these cultures. Students reflect on the different approaches towards sustainability and they learn about the different vernacular architectures of the participating countries: Austria, Bulgaria, Czech Republic, Finland, Lithuania and Turkey. They finally will come up with a definition of what could be considered a common focus of architecture in different cultures.</p> <p>Students improve their knowledge about the different materials to be used in building, with a clear focus on sustainable materials. They broaden their knowledge about structural design as well as construction economics and marketing. Experts from companies and public institution will help to approach these economical issues from a very realistic and professional perspective.</p> <p>Students will be encouraged to focus on renovation and preservation of already existing buildings, as these are key issues in the context of sustainable building.</p>
Coordinator	Fachhochschule Salzburg GmbH A SALZBUR08
Contact person	<p>Ulrike Hofmann Address: Markt 136 a Post code - City: 5431 Kuchl Country: AT-AUSTRIA Phone: +43-50-2211-2019 Email: ulrike.hofmann@fh-salzburg.ac.at Web site:</p>
Partners	<p>BG SOFIA12 Lesotechnicheski Universitet - BG CZ BRNO02 Mendel University in Brno, Faculty of Forestry and Wood Technology - CZ LT VILNIUS02 Vilnius Gediminas Technical University - LT SF SEINAJ06 SEINÄJOKI UNIVERSITY OF APPLIED SCIENCES - FI TR ISTANBU10 İSTANBUL TİCARET ÜNİVERSİTESİ - TR</p>
LLP Grant	44.519,00 €
Planned number of students	30
Working language	...
Activity duration - Location	<p>Activity duration (in days): 10 Location: Salzburg University of Applied Sciences, Campus Kuchl</p>

Project number	2010-1-AT1-ERA10-03031
Country/National Agency of the project coordinator	Austria [AT1]
Title	Science Hits 4 Kids
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	14 - Teacher training and education science 14 - Teacher training and education science
Description	<p>In many countries physics and chemistry are declined by pupils while biology has a considerable higher acceptance. Everything indicates that recognizing and understanding based on creation of problem solution competence is the better way to interest than the traditional direct teaching of subjects solely for being tested. There is almost no recognizable reference to the weekday. SH4K creates knowledge based topics/Teaching material from everyday life. Hands-on-experiments enable pupils to experience and to research phenomena having reference to their weekday. Orientation on pupil's weekday avoids pure theoretical presentation of subject areas and stimulates interest by understanding occurrence and process of their surrounding. Project orientation to pupils and their daily experiences forms the start of interest, achieving knowledge is the goal.</p> <p>No teaching against the interest of the pupils, their interests are arranged and enlarged. Interdisciplinary priorities serve higher interest in physics and chemistry, especially for girls. Primarily the context with biology but also with other subjects avoids subject-limited knowledge.</p> <p>SH4K aims at implementation of knowledge-transfer creating competence for problem solution by understanding supported by application of age-orientated computing skills. The partnership creates a level of life long existing knowledge enabling life-long learning process by maintaining interest in it.</p> <p>Based on Hands-on-Experiments this program improves to activate pupils without gender differences means to interest pupils, this interest is the start of building a house of knowledge.</p>
Coordinator	Paedagogische Hochschule Wien A WIEN09
Contact person	<p>Ingrid Hantschk Address: Grenzackerstraße 18 Post code - City: 1100 Wien Country: AT-AUSTRIA Phone: 0043-1-60118-3975 Email: Ingrid.hantschk@phwien.ac.at Web site: www.phwien.ac.at</p>
Partners	<p>A LINZ03 Paedagogische Hochschule Oberoesterreich - AT B BRUSSEL05 EHSAL Hogeschool Universiteit Brussel - BE CY NICOSIA01 Panepistimio Kyprou - CY CZ BRNO05 Masarykova Univerzita v Brne - CZ G PATRA01 Panepistimio Patron - GR LT VILNIUS04 Vilniaus pedagoginis universitetas - LT P BRAGA01 Universidade do Minho - PT P VIANA-D01 Escola Superior de Educacao do Instituto Politecnico de Viana do Castelo - PT RO IASI05 UNIVERSITATEA TEHNICA "GHEORGHE ASACHI" DIN IASI - RO RO SUCEAVA01 Universitatea Stefan cel Mare din Suceava - RO SF HELSINK01 Department of Applied Sciences, University of Helsinki - FI SF JYVASKY01 Jyväskylä Yliopisto - FI</p>
LLP Grant	39.782,00 €
Planned number of students	42
Working language	...

Activity duration - Location

Activity duration (in days): 14

Location: AT

Project number	2010-1-AT1-ERA10-03163
Country/National Agency of the project coordinator	Austria [AT1]
Title	Spatial Data Infrastructure for environmental datasets
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	422 - Environmental science 481 - Computer science 85 - Environmental protection
Description	<p>The ERASMUS Intensive Programme (IP) "Spatial Data Infrastructure for environmental datasets" (EnviSDI) focuses on applications of spatial datasets in the domain of the environment. In particular the IP focuses on raising awareness of nationally and locally existing multidisciplinary datasets. EnviSDI aims at establishing a European education network to improve the access to spatial environmental data for public sector bodies, private companies and citizens. Master and PhD students participating in the IP learn to assess and develop an INSPIRE compliant understanding of Geodata-Services and -standards for European environmental datasets. Participants will obtain methodological skills from different disciplines and technical experiences through hands-on sessions. They will learn setting up (geo-)webservices, geoportals, ontologies, metadata profiles and other skills out of the domain of Geoinformatics for exchange of consistent cross-country datasets. Natural environmental features such as climate, air, soil, water, and relief are intertwined with socio-economic factors contributing to risks, environmental degradation and human security problems. Recognition, interpretation and spatially explicit mapping the variability of processes, functions and environmental conditions are imperative for assessing landscapes for future developments or impact analysis. Lecture presentations and lab sessions conducted by professionals and scientists in the field provide necessary skills for developing reliable Spatial Data Infrastructures (SDI). Contacts with data providers and people working in various application domains will further link theory and real life challenges. With the skills gained in the Summer School, participants will return to their home country contributing to the dissemination of advanced knowledge and technical capabilities advocating the use of sound policy decisions which are based on concepts, approaches, theories and methods in the domains of GI-Science.</p>
Coordinator	Paris Lodron Universitaet Salzburg A SALZBUR01
Contact person	Hermann Klug Address: Schillerstrasse 30 Post code - City: 5020 Salzburg Country: AT-AUSTRIA Phone: +43-662-8044-5261 Email: Hermann.Klug@sbg.ac.at Web site:

Partners	B LEUVEN01 Catholic University of Leuven - BE G THESSAL01 Aristotle University of Thessaloniki - GR HU SOPRON01 University of West Hungary - HU IRLDUBLIN02 University College Dublin - IE PL WARSZAW02 Warsaw University of Technology, Faculty of Geodesy and Cartography, Laboratory of Remote Sensing and GIS - PL UK ABERDEE03 University of Aberdeen - GB
LLP Grant	26.660,00 €
Planned number of students	30
Working language	...
Activity duration - Location	Activity duration (in days): 11 Location: Salzburg

Project number	2010-1-AT1-ERA10-03159
Country/National Agency of the project coordinator	Austria [AT1]
Title	Sustainable Utilization of Renewable Resources
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	422 - Environmental science 442 - Chemistry 540 - Manufacturing and processing (broad programmes)
Description	<p>4.2.1. Objectives</p> <p>The IP 'Sustainable Utilization of Renewable Resources' communicates the state of the art of geographically dependent production and utilization of renewable resources of major and minor quantities for food and non-food products. The dependence of ecology and economy of applied processing approaches will be covered as well as the competition between agro-based energy and demand for nutrition.</p> <p>4.2.2. Target Group</p> <p>Target audience will be MSc (or equivalent) students of chemistry, agricultural sciences, chemical and material engineers, food sciences and environmental sciences.</p> <p>The course additionally suits for the initial level (1st year) in graduate or Doctoral schools.</p> <p>Target group for teaching are staff-members from the list of IP-partners.</p> <p>4.2.3. Main Activities</p> <p>Organizing and running a 2-week 7 ECTS IP programme on 'Sustainable Utilization of Renewable Resources' for 60 students nominated by the IP-partners; content provided by an expert group of approx. 20 teachers.</p> <p>4.2.4. Expected Output</p> <p>Evaluation and maintenance of material presented in the IP, editing selected material for ICT utilization, at least for the partners in the IP. Initiating a network of educational activities on the interface between Master and PhD level focused on Sustainable Utilization of Renewable Resources with the grid resembled by the IP-partners.</p>
Coordinator	Karl-Franzens-Universitaet Graz A GRAZ01
Contact person	Anton Huber Address: Heinrichstraße 28 Post code - City: 8010 Graz Country: AT-AUSTRIA Phone: +43 (0) 326 380 5419 Email: anton.huber@uni-graz.at Web site: www.CePoLmc.nawigraz.at
Partners	A INNSBRU01 Leopold-Franzens-Universitaet Innsbruck - AT A WIEN03 Universitaet fuer Bodenkultur Wien - AT B GENT01 Universiteit Gent - BE

	D GIESSEN01 Ludwigstrasse 23 - DE D HAMBURG 01 Universität Hamburg - DE D JENA01 Friedrich Schiller Universität Jena - DE E VALENCI02 Universidad Politécnica de Valencia - ES F PARIS81 Ecole des Mines de Paris / CNRS, France, Centre for Material Forming - FR F TOULOUS28 Institut National Polytechnique de Toulouse - FR LT KAUNAS 02 KTU - Kaunas University of Technology - LT NL UTRECHT01 Utrecht University - NL NL WAGENIN01 Wageningen University and Research Centre - NL SF TURKU02 Abo Akademi University - FI SI MARIBOR01 University Maribor - SI TR ISTANBU07 Yildiz Technical University - TR UK NOTTING01 The University of Nottingham - GB UK YORK01 University of York - GB
LLP Grant	56.673,50 €
Planned number of students	60
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Graz

Project number	2010-1-AT1-ERA10-03164
Country/National Agency of the project coordinator	Austria [AT1]
Title	Bridging GIS, Landscape Ecology and Remote Sensing for Landscape Planning
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	422 - Environmental science 481 - Computer science 85 - Environmental protection
Description	<p>The ERASMUS Intensive Programme "Bridging GIS, Landscape Ecology and Remote Sensing"</p> <p>(GISLERS) for sustainable developments of landscapes focuses on the analysis and assessment of</p> <p>landscapes. Natural environmental features such as climate, air, soil, water, and relief are</p> <p>intertwined with socio-economic factors contributing to risks, environmental degradation and</p> <p>human security problems. Recognition, interpretation and spatially explicit mapping the variability</p> <p>of processes, functions and landscape conditions are imperative for assessing landscapes for future</p> <p>developments and the future provision of Place-Based Ecosystem Services (PLACES).</p> <p>Students participating in the IP learn to assess landscapes from different disciplinary perspectives</p> <p>and apply sophisticated GIS and remote sensing (RS) techniques for land use / land cover analysis.</p> <p>Hands-on sessions provide necessary skills to develop reliable models for a quantitative and</p> <p>qualitative scenario output of achievable futures. Target groups are MSc, postgraduate and</p> <p>doctoral students from partner institutions in the fields of Natural, Economic and Social Sciences</p> <p>dealing with spatial planning.</p> <p>With the skills gained in the Summer School, participants will return to their home country</p> <p>contributing to the dissemination of advanced knowledge and technical capabilities advocating the</p> <p>use of sound policy decisions which are based on concepts, approaches, theories and methods in</p> <p>the domains of GI-Science and Remote Sensing.</p>
Coordinator	Paris Lodron Universitaet Salzburg A SALZBUR01

Contact person	Hermann Klug Address: Schillerstrasse 30 Post code - City: 5020 Salzburg Country: AT-AUSTRIA Phone: +43-662-8044-5261 Email: Hermann.Klug@sbg.ac.at Web site:
Partners	D KIE01 Christian-Albrechts-Universität zu Kiel - DE G ATINE41 University of the Aegean - GR NL WAGENIN01 Wageningen University and Research Centre - NL RO TIMISOA01 West University of Timisoara - RO SF TURKU01 University of Turku - TR
LLP Grant	30.985,00 €
Planned number of students	30
Working language	...
Activity duration - Location	Activity duration (in days): 11 Location: Salzburg

Project number	2010-1-AT1-ERA10-03162
Country/National Agency of the project coordinator	Austria [AT1]
Title	Training on Sustainable Management of European Mountain Regions
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	422 - Environmental science 620 - Agriculture, forestry and fishery (broad programmes) 850 - Environmental protection (broad programmes)
Description	<p>IP EUROSTAIN bietet zur Frage des Nachhaltigen Managements des Europäischen Gebirgslebensraumes eine vertiefende Ausbildung in Umweltanalyse, Umweltmonitoring, Umweltmodellierung (GIS) und Stakeholder Konsultation. Aufbauend auf den Ergebnissen von EU-Forschungsprojekten (ECOMONT, SUSTALP, CARBOMONT) werden einleitend die ökologischen und sozio-ökonomischen Auswirkungen von Klimawandel und Landnutzungsänderungen dargestellt und konkrete Beispiele zum Nachhaltigen Management in verschiedenen Gebirgsregionen Europas behandelt. In 4 Workshops werden Monitoringkonzepte, Szenarien und Umsetzungsstrategien zum nachhaltigen Management von Europäischen Gebirgslebensräumen entwickelt und mit Experten aus den Projektgebieten in Form von Stakeholder Konsultationen eingehend diskutiert. In Form von Exkursionen und Feldarbeiten werden in ausgewählten Projektgebieten (success study areas) die nachhaltige Landnutzung, die Bedeutung von Wasserressourcen im Gebirgslebensraum und der Einsatz erneuerbarer Energie vertiefend behandelt. Einen Ausbildungsschwerpunkt bilden die Landschaftsmodellierung im GIS, die Umweltverträglichkeitsprüfung für Ski-Erschließungen und das nachhaltige Management von Schutzgebieten. Der Kurs findet vom 16. bis 29. Mai 2011 im Ebro Tal und den Spanischen Pyrenäen statt. Für 2012 und 2013 sind Wiederholungskurse zum Schwerpunkt Alpiner Raum und Fallstudien in Nord-, Südtirol und dem Trentino geplant. IP EUROSTAIN richtet sich an Studierende des 1. bis 3. Studienlevels der Studienrichtungen Biologie, Ökologie, Land- und Forstwirtschaft, Landschaftsplanung und Umwelttechnik. Nach erfolgreichem Abschluss des IP erhalten die Studierenden ein Zeugnis mit ECTS-Bewertung, das von allen beteiligten Universitäten anerkannt wird. Weitere Informationen zum IP siehe Homepage (http://eurostain.uibk.ac.at).</p>
Coordinator	Leopold-Franzens-Universitaet Innsbruck A INNSBRU01
Contact person	<p>Alexander Cernusca Address: Sternwartestrasse 15 Post code - City: A-6020 Innsbruck Country: AT-AUSTRIA Phone: +43 512 507 5971 Email: Alexander.Cernusca@uibk.ac.at Web site:</p>
Partners	<p>Instituto Pirenaico de Ecología - ES European Academy Bozen/Bolzano (EURAC) - IT E ALCAL-H01 Universidad de Alcalá de Henares - ES E BARCELO02 Universidad Autonoma de Barcelona - ES E PAMPLON02 Universidad Pública de Navarra - ES E ZARAGOZ01 Universidad de Zaragoza - ES EE TARTU01 Eesti Maaülikool - EE HU GODOLLO01 Szent István University - HU I BOLZANO01 Freie Universität Bozen, Libera Università di Bolzano, Free University of Bozen / Bolzano - IT I PADOVA01 Università degli Studi di Padova - IT I TRENTO01 Università degli Studi di Trento - IT P EVORA01 Universidade de Évora - PT SK NITRA01 Constantine the Philosopher University in Nitra - SK UK ABERDEE01 University of Aberdeen - GB</p>

LLP Grant	47.670,00 €	
Planned number of students	40	
Working language	...	
Activity duration - Location	Activity duration (in days): 3 Location: Barcelona Activity duration (in days): 2 Location: San Martin	Activity duration (in days): 2 Location: Fraga Activity duration (in days): 6 Location: Hecho

Project number	2010-1-AT1-ERA10-03165
Country/National Agency of the project coordinator	Austria [AT1]
Title	Analysing, mapping and evaluating spatio-temporal water scarcity problems
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	422 - Environmental science 481 - Computer science 85 - Environmental protection
Description	<p>Global climate change and societies' increasing water consumption will probably intensify the already existing spatio-temporal water crisis in many world regions. Global warming intensifies evapotranspiration and decreases precipitation while water consumption in agriculture (irrigation), industries (e.g. hydropower, paper or food producing industries) or tourism (e.g. hotels, artificial snow production) exacerbates the water problems on our planet. These are not only resulting from the quantity but also the quality of available water which both put downstream regions at stress when water consumption or purification of water are problematic upstream. It often causes political dispute and triggers economic discussions. Alarming indicators are shifts occurring in humid regions which are in the process of becoming much drier. The rapid increase of the near surface air temperature within the last decades has already led to pronounced indications of climate changes.</p> <p>The probability for the occurrence of extreme weather conditions, floods and droughts has already increased in many places. These seasonal shifts, where a high number of both deluges and droughts have been noticed in a regional context, have also already been observed in Europe in recent years.</p> <p>The ERASMUS IP "Analysing, mapping and evaluating spatio-temporal water scarcity problems" focuses on these observations. Natural environmental features such as geology (groundwater availability), soil (water storage capacities), climate (e.g. changes in precipitation, temperature), water (quality, quantity, demand, supply) and relief conditions are intertwined with socio-economic factors (agricultural products with need of irrigation, hydropower plants) contributing to risks (floodings with water quality stress, droughts), environmental degradation (salt problems) and human security problems (drinking water problematic). Target groups participating in this event are postgraduate master and doctoral students from partner institutions in the fields of natural, economic and social sciences dealing with water problems. Students participating in the IP learn to assess water from different disciplinary perspectives. Technically, students will learn where and how to collect and manage spatio-temporal data from various disciplines. In lab sessions participants will acquire skills in manipulating, modelling and analysing these spatially explicit datasets in a GIS. Methodologically, students will get insights in different disciplinary concepts and</p>

	will try to amalgamate and adapt them into one holistic framework. They will study climatic and hydrological modelling, scenario development and evaluation of results gathered in case study areas distributed throughout Europe.
Coordinator	Paris Lodron Universitaet Salzburg A SALZBUR01
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Partners	F CHAMBER01 The Mountain Institute, University of Savoy - FR G THESSAL01 Aristotle University of Thessaloniki - GR HU PECS01 Pécs Tudományegyetem - HU I VENEZIA01 Ca' Foscari University Venice - IT SI LJUBLJA01 Univerza v Ljubljani - SI TR ANKARA02 Gazi University - TR TR DENIZLI01 Pamukkale University - TR
LLP Grant	33.625,00 €
Planned number of students	30
Working language	...
Activity duration - Location	Activity duration (in days): 11 Location: Salzburg

Project number	2010-1-AT1-ERA10-03177
Country/National Agency of the project coordinator	Austria [AT1]
Title	Tools Targeted on Obesity Intervention and Prevention Strategies for Efficient and Sustained Implementation
Year when first awarded an IP grant (funding available for maximum 3 years)	2009
Subject area code	7212 - Public health ERA-12.7 721 - Medicine 7212 - Public health
Description	<p>While there is rapidly growing recognition of the obesity epidemics as one of the most serious health problems facing mankind and countless prevention and intervention programmes have been developed for primary prevention and intervention, a major problem remains unsolved: How to efficiently implement these strategies to achieve sustainability. To this end, appropriate tools need to be developed and tailored to the needs and capacities of the target groups to better implement the strategies both at the individual and population level. The specific aims of TOOLTIPS are to organize an intensive joint programme of problem-oriented and out-put directed teaching and learning that will be implemented as a 2-week intensive course, combining state-of-the-art lectures, problem-based learning, professional skills sessions, group learning, and presentations, all of which foster multi-disciplinary collaborative production of tools (including power point presentations, flyers, handbooks, games, risk models, etc.) and their immediate scientific evaluation for suitability at a pilot scale. Multidisciplinary teams of students, including health professionals and scientists, dieticians, physicians, public health and sports scientists, psychologists, food technologists and others will be taught by an interdisciplinary faculty including education and communication experts, and trained to develop, implement and evaluate novel tools (learning-by-doing) and to educate members of the target groups (train-the-trainers). The following target groups have been selected: 1: patients & parents, kindergarten teachers 2: elementary school teachers, sports teachers, 3: dietitians, nurses, and health psychologists; 4:</p>

	<p>general practitioners, paediatricians and other physicians; 5: epidemiologists, public health</p> <p>professionals; 6: curriculum developers, policy makers; 7: minorities. Results of European</p> <p>intervention programmes will be used for tool development. A special focus will be directed on</p> <p>professional skills development and academic recognition (5 ECTS) as well as on evaluation and</p> <p>dissemination of the outcomes of the IP.</p>
Coordinator	Karl-Franzens-Universitaet Graz A GRAZ01
Contact person	<p>Brigitte Winklhofer-Roob Address: Universitätsplatz 2 Post code - City: 8010 Graz Country: AT-AUSTRIA Phone: 0043-316-380-5490 0043-316-380-5519 Email: brigitte.winklhoferroob@uni-graz.at Web site:</p>
Partners	<p>A GRAZ09 FH JOANNEUM Gesellschaft mbH, University of Applied Sciences - AT A WIEN64 MEDIZINISCHE UNIVERSITAET WIEN - AT B GENT01 Universiteit Gent - BE D BREMEN01 Universität Bremen - DE D ESSEN04 Universität Duisburg-Essen - DE D MUNCHEN02 Technische Universität München, Lehrstuhl für Ernährungsphysiologie, Molecular Nutrition Unit - DE E TARRAGO01 Universitat Rovira I Virgili - ES E ZARAGOZ01 Universidad de Zaragoza - ES G KALLITH01 Harokopio University - GR HU PECS01 Pécs Tudományegyetem - HU P LISBOA02 Faculdade de Medicina da Universidade de Lisboa - PT S STOCKHO03 Karolinska Institutet - SE UK PLYMOUT01 The University of Plymouth - GB</p>
LLP Grant	47.787,00 €
Planned number of students	37
Working language	...
Activity duration - Location	<p>Activity duration (in days): 13 Location: Grundlsee</p>

Project number	2010-1-AT1-ERA10-03181
Country/National Agency of the project coordinator	Austria [AT1]
Title	Building European Identity through Spirit, Sense and Meaning
Year when first awarded an IP grant (funding available for maximum 3 years)	2008
Subject area code	141 - Teaching and training
Description	<p>Basics</p> <p>This ERASMUS-IP is a meeting of 60 students and 16 lecturers from four European countries (1st project-year), 60 students and 16 lecturers from eight European countries (2nd project-year) and 60 students and 20 lecturers from up to twelve European countries (3rd project-year). Participants are meant to operate as opinion formers in their home countries to lay the foundation for a common European Dimension through Spirit, Sense and Meaning. They work together to promote one main idea – Connecting Europe in an intensive-programme including the main topics:</p> <ul style="list-style-type: none"> * Autobiographical Learning * Democracy-Learning – Citizenship Education * European Dimension of Education * Progressive Education / Meaning-orientated Pedagogy * Foreign Language Learning * Intercultural Learning * Teaching and Learning * Outdoor-Activities <p>The ERASMUS-Intensive-Programme lasts 14 days, students work in morning-, afternoon and evening sessions. Students from lower semesters are privileged but can attend this ERASMUS-Intensive-Programme only once. Main goals of the ERAS-MUS-Intensive-Programme are included in all 3 IP's. Results of feedback and evaluation of previous meetings will be included in the following.</p> <p>Goals</p> <p>The main objectives of this ERASMUS-IP are to contribute to “Building European Identity through Spirit, Sense and Meaning”. Therefore following aims need to be understood in an interlinked way:</p> <p>Autobiographical Learning</p> <ul style="list-style-type: none"> * Getting to know the main principles of “Autobiographical Learning” (self-awareness / multiple identities) * Reflecting one's own values and attitudes

Democracy-Learning / Citizenship Education

* Democratic acting (from “Democracy–Learning” and Citizenship Education to an internalized European citizenship)

* Analysing questions concerning appreciation, human dignity, human rights, and children’s rights

* Correlation of freedom and responsibility

European Dimension of Education

* Being confronted with other new methodologies, school systems and different curricula

Progressive Education / Meaning-orientated Pedagogy

* Using alternative and meaningful, sense-orientated teaching- and learning methods

* Getting to know new methods of evaluation

Foreign Language Teaching

* Getting to know the value of language and its cultural background in order to build up the ability for tolerance and acceptance, including the question of integration/conclusion and the UNESCO’s ICT Competency Standards for Teachers

Intercultural Learning

* Being confronted with intercultural learning and global learning

* Intercultural learning through drama and performance

Teaching and Learning

* Always exploring open space for development

* Learning to differentiate and to use individualisation methods

* Learning about all competences necessary to build up a positive teacher personality (empathy, competence for conflict resolution and cooperation, competence for communication and presentation)

* Interacting in alternative social forms in the fields of creativity, technology and communication

* Getting to know different evaluation techniques

Outdoor Activities

* Learning through observations and outdoor activities

Documentation

	<p>* Promoting the ability to produce a portfolio, minutes, films, reports, power presentations, etc.</p> <p>* Multiplication of the results with the help of "Moodle" and the construction of a website</p>
Coordinator	Paedagogische Hochschule Kaernten / Viktor Frankl Hochschule A KLAGENF02
Contact person	<p>Pia-Maria Rabensteiner Address: Hubertusstraße 1 Post code - City: 9020 Klagenfurt Country: AT-AUSTRIA Phone: +43 463 508 508 218 Email: pia-maria.rabensteiner@ph-kaernten.ac.at Web site:</p>
Partners	<p>B ARLON08 Haute Ecole Blaise Pascal Catégorie pédagogique - BE DK HADERSL02 University College South - DK ES ANTIAG01 University of Santiago de Compostela - ES G ATHINE01 NATIONAL AND KAPODISTRIAN UNIVERSITY OF ATHENS - GR HU BUDAPES01 Eötvös Loránd Tudományegyetem - HU IRLGALWAY01 National University of Galway - IE LV RIGA01 University of Latvia, Faculty of Education and Psychology - LV N STEINKJO1 Nord-Trondelag University College - NO SF TAMPERE01 University of Tampere - FI SI LJUBLJA01 Univerza v Ljubljani - SI UK WINCHES01 University of Winchester - GB</p>
LLP Grant	80.670,00 €
Planned number of students	60
Working language	...
Activity duration - Location	<p>Activity duration (in days): 14 Location: Cap Wörth</p>

Project number	2010-1-AT1-ERA10-03182
Country/National Agency of the project coordinator	Austria [AT1]
Title	Ancient Monastery Meets Modern Architecture
Year when first awarded an IP grant (funding available for maximum 3 years)	2010
Subject area code	214 - Design 58 - Architecture and building
Description	<p>'Ancient Monastery Meets Modern Architecture' is a workshop organised by the Department of Architecture and Civil Engineering, FH JOANNEUM GmbH, University of Applied Sciences, Graz, Austria for their own students and for those of their partner universities. It follows the idea of a special training organised as a workshop in a picturesque location in Upper Styria for students at the end of the bachelor degree programme and in the subsequent master degree programme.</p> <p>The objective of this Intensive Programme is to train students in this specific field of architecture either in their bachelor degree programme (second or third year) or in their first and second year of the master degree programme. The target groups are students from all faculties participating in this programme. The participating institutions are: FH JOANNEUM GmbH (A), HTW Dresden (DE), INHOLLAND UAS Haarlem (NL), Chalmers University of Technology (SE) and Liverpool John Moores University (UK).</p> <p>In the field of architecture the restoration and extension of a historical building is a complex process that involves a multidisciplinary and profound knowledge as well as various skills. The objective of this Intensive Programme is to develop the students' sensibility and ability to work on such a rare object. The students are expected to design and plan the extension of the existing structure and will experience through practice in a variety of ways the phenomena of built environment. The project is exemplified in a monastery located in Upper Styria, Austria.</p> <p>In a workshop with carefully supervised on site exercises, detailed case studies, the development and rendering of own works in studio followed by feedback sessions with professional expert guidance students will gain profound knowledge and skills to discover the complexity of the restoration and extension of architectural spaces.</p> <p>Back home the results of the workshop will be integrated into the curricular courses of the individual partner institutions to create their own specific profiles over the term, which will result in a brochure to document the workshop in detail.</p> <p>The best projects of each university will be shown in wandering exhibitions at all participating Universities.</p>
Coordinator	FH JOANNEUM Gesellschaft mbH, University of Applied Sciences A GRAZ09
Contact person	<p>Wolfgang Schmied Address: Alte Poststraße 154 Post code - City: 8020 Graz Country: AT-AUSTRIA Phone: +43 316 5453 8228 Email: wolfgang.schmied@fh-joanneum.at Web site:</p>

Partners	D DRESDEN01 Hochschule für Technik und Wirtschaft (FH) Dresden - DE NL S-GRAVE37 Hogeschool INHolland / INHolland University of Applied Sciences - NL S GOTHENBO02 Chalmers University of Technology - SE UK LIVERPO02 Liverpool John Moores University - GB
LLP Grant	58.855,00 €
Planned number of students	60
Working language	...
Activity duration - Location	Activity duration (in days): 10 Location: Neuberg/Mürz