

Programme	LIFELONG LEARNING
Subprogramme	ERASMUS
Action Category	MOBILITY
Action	ERASMUS Intensive Programmes
Objectives and description of the action	<p>An Intensive Programme (IP) is a short programme of study (10 continuous full days to 6 weeks of subject related work) which brings together students and teaching staff from higher education institutions of at least three participating countries in order to:</p> <ul style="list-style-type: none"> • Encourage efficient and multinational teaching of specialist topics which might otherwise not be taught at all, or only in a very restricted number of HEIs; • Enable students and teachers to work together in multinational groups and so benefit from special learning and teaching conditions not available in a single institution, and to gain new perspectives on the topic being studied; • Allow members of the teaching staff to exchange views on teaching content and new curricula approaches and to test teaching methods in an international classroom environment. <p>Desirable features of an IP are the following:</p> <ul style="list-style-type: none"> • An IP can be a one-off activity or repeated over a limited number of years (maximum duration of funding three consecutive years, annual application). • It may not consist of research activities or conferences, but should provide something significantly new in terms of learning opportunities, skills development, access to information, etc. for the participating teachers and students and promote an element of curricular development. • Effort should be made that the workload of participating students is recognised, preferably in terms of ECTS. • IPs are expected to use ICT tools and services to support the preparation and follow-up of the IP, thereby contributing to the creation of a sustainable learning community in the subject area concerned. • The ratio of staff to students should guarantee active classroom participation. <p>Priority will be given to IPs which:</p> <ul style="list-style-type: none"> - are part of integrated programmes of study leading to recognised double or joint degrees (with the exception of Erasmus Mundus Master Courses which are not eligible); - present a strong multidisciplinary approach; - focus on subject areas which are currently under-represented in Erasmus student mobility (over-represented areas: business studies, social sciences, arts, humanities, languages, law). <p>No priorities at national level are set under this action.</p> <p>Applications must be submitted to the National Agency (NA) of the institution that coordinates the IP, on behalf of all the partners. All higher education institutions participating in the IP must hold the Erasmus University Charter.</p> <p>Selection is carried out by the NA of the institution that coordinates the IP, on the basis of a call for proposals published by the NA in complement of the general LLP call for proposals.</p> <p>Selection of IP participants (teaching staff and first, second and third cycle students) is carried out by the IP consortium.</p> <p>Students and teaching staff with special needs may apply for a specific grant after they have been selected for an IP.</p>
Who can benefit	Students and teaching staff from the IP participating institutions.
Who can apply	The co-ordinating higher education institution of the IP (which must hold an Erasmus University Charter), on behalf of the IP participating institutions (all holding an Erasmus University Charter).
PRIORITIES	The priorities for this Action can be found in the Lifelong Learning 2008-2010 General Call for Proposals.
HOW TO APPLY	Decentralised, application to be sent to the relevant National Agency for the applicant.
Please consult the relevant Agency website for further information.	
Selection Procedure:	NA1
Application Form Code:	MBIP
<i>Please make sure you use the application form showing this code in the header.</i>	
Application Deadline(s):	12 March 2010
Duration	
Minimum Duration:	10 continuous full days
Maximum Duration:	6 weeks
Comment on Duration:	
FINANCIAL PROVISIONS	
Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information.	

Applicable Grant Table(s):	Table 1a & Table 1b & Table 3a
Maximum Grant €:	
Comment on Funding:	
EVALUATION AND SELECTION PROCEDURES	
Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures	
Eligibility Criteria	
General eligibility rules:	
The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?"	
Specific eligibility rules:	<ul style="list-style-type: none"> - Applications must be submitted by bodies which are legal entities. - All participating institutions (both coordinator and partners) must hold an Erasmus University Charter. - The activities should not consist of research activities or conferences. - The consortium involves at least 3 participating institutions from 3 different countries. At least one participating institution must be from a Member State of the European Union. - The planned location of the IP is in a country which is eligible to participate in the LLP. - The number of eligible students travelling from countries other than the country hosting the IP must be minimum 10. - The activity plan should include at least 10 continuous working days of subject-related work (virtual cooperation activities like e-learning as part of the IP will not be taken into account). - The IP must take place without interruption and subject-related work days can only be separated by weekends and national public holidays. - Proposals for IPs that would be an integral part of an Erasmus Mundus Master Course are not eligible. - Participating students or teachers should be either: <ul style="list-style-type: none"> * a national of a country participating in the Lifelong Learning Programme; * a national of other countries enrolled in regular courses in institutions of higher education or employed in a participating country, under the conditions fixed by each of the participating countries, taking into account the nature of the programme (please refer to relevant National Agency website).
Minimum number of Countries:	3
Minimum number of Partners:	3
Comment on participants:	
Award criteria	<p>1. Relevance</p> <p>The benefits of European cooperation in providing intensive teaching on the subject concerned – i.e. the added value of offering the IP, compared to existing courses at the level of the participating institutions - are clear and well defined. The proposal demonstrates a clear link to the operational objectives of Erasmus under the LLP. The proposal demonstrates how the IP is line with the strategic priorities for the Erasmus Intensive Programmes action.</p> <p>2. Quality of the objectives; innovative character</p> <p>The objectives and rationale of the IP are clear, realistic and address a relevant subject for which there is a demonstrable need. The IP will provide something significantly new in terms of learning opportunities, skills development, access to information, etc. for the participating teachers and students.</p> <p>3. Methodology and work programme</p> <p>The methodology is appropriate for achieving the objectives. The pedagogical and didactical approach is clearly described. The proposal identifies the target groups. The selection method of the participating students is explained. The ratio of staff to students guarantees active classroom participation. ECTS credits will be awarded to students participating in the IP. The proposal describes the provisions to ensure recognition of the studies undertaken within the IP.</p> <p>4. Partnership, project management, monitoring and evaluation</p> <p>The partnership is of good quality. The task distribution among the partners is organised in such a way that the results can be achieved and all partners are actively involved. There is an appropriate balance between partners in terms of their competences and their involvement in the activities to be carried out. Appropriate measures have been planned to ensure effective communication and cooperation among the partners. The financial and contractual arrangements are clearly spelled out. The monitoring and evaluation measures of the IP are clearly defined and they are effective. Higher points can be given to partnerships involving HEIs that have not yet participated in Erasmus Intensive Programmes.</p> <p>5. Dissemination and exploitation of results; impact of the IP</p> <p>The activities for dissemination and exploitation of the IP results are well planned and ensure optimal use of the results in the participating institutions and, if possible, in the wider community. The proposal describes the way how ICT tools and services will be used to support the follow-up of the IP, thereby contributing to the creation of a sustainable learning community in the subject area concerned. The results envisaged are relevant and will have a demonstrable potential impact on the quality of teaching provided in the subject area concerned at the participating institutions. The proposal indicates multiplying effects or possible spin-offs of the IP.</p> <p>6. Quality assessment of renewals</p>